

# *Lesson Plan: Emergency*

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## *Introduction*

*The Teacher or Presenter might say:* This will be a two part lesson. Lesson one entitled: Emergency will precede lesson two entitled: Who RU Close Encounters. Both lessons will focus on the story: “The Three Little Pigs” by Barry Moser. Part one will stress children recognizing details of people, places and things when they may encounter an emergency.

## *Objective*

The children will be able to recognize specific details pertaining to people, places and things in an emergency situation.

## *Materials*

The book entitled:” The Three Little Pigs” by Barry Moser or any other version of the book that might be found. This particular book has wonderful, vivid illustrations which contain many details both in the setting and characters.

## *Procedure*

- The Teacher or Presenter will read or revisit the story of the Three Little Pigs.
- The Teacher of Presenter may say: We’ve just listened to the story “Three Little Pigs” you have observed the pictures within the story, now let’s see how well you can remember specific details about the characters and places viewed in the story.
- Teacher than asks students to give examples of specific details regarding the setting and characters of the story.
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## *Activity*

123, Look and See...

1. The teacher asks the children to close their eyes
2. The teacher selects an illustration from the story
3. The teacher says:” 123 Look and See”

4. The children then open their eyes, view the illustration presented for 5 seconds
5. The teacher after 5 seconds removes the illustration from view and asks the children to give specific details from the illustration.

Note: The teacher may use any illustration from the story. Remember: the main objective is for the children to recall visual details. Use as many illustrations as needed to meet the objectives.

### ***Homework***

Review at home with your parents the 911 emergency numbers as well as your address and phone number. Parents should be encouraged to play 123 Look and See game with their children using any picture available to them.

### ***Summary***

Specific details regarding people, places and things are important aspects when reporting emergencies. Children must be encouraged to be more observant of people around them, places they may visit or things they encounter as they move about their daily lives. This will hopefully translate into them becoming more aware of the details should they find themselves in an emergency situation.